

FIFTY-THIRD ANNUAL REPORT
OF THE
COLUMBIA INSTITUTION FOR
THE DEAF AND DUMB

TO THE
SECRETARY OF THE INTERIOR

FOR THE FISCAL YEAR
ENDED JUNE 30
1910



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OFFICERS OF THE INSTITUTION.

Patron.—William Howard Taft, President of the United States.
President.—Edward Miner Gallaudet, Ph. D., LL. D.
Secretary.—Charles S. Bradley, esq.
Treasurer.—George X. McLanahan, esq.
Directors.—Hon. George C. Perkins, Senator from California; Hon. Charles N. Fowler, Member of Congress from New Jersey; Hon. Thetus W. Sims, Member of Congress from Tennessee, representing the Congress of the United States; Hon. John W. Foster, Hon. Francis M. Cockrell, R. Ross Perry, esq., Theodore W. Noyes, esq., of the District of Columbia; John B. Wight, esq., of New York.

FACULTY OF GALLAUDET COLLEGE.

Emeritus president and professor of moral and political science.—Edward Miner Gallaudet, Ph. D., LL. D.
President and professor of applied mathematics and pedagogy.—Percival Hall, M. A.
Vice-president and professor of languages.—Edward A. Fay, M. A., Ph. D.
Emeritus professor of natural science and lecturer on pedagogy.—Rev. John W. Chickering, M. A.
Professor of history and English.—J. Burton Hotchkiss, M. A., Litt. D.
Professor of mathematics and Latin.—Amos G. Draper, M. A., Litt. D.
Professor of natural science.—Charles R. Ely, M. A., Ph. D.
Professor of physics and biology.—Herbert E. Day, M. A.
Professor of Latin.—Allan B. Fay, M. A.
Instructor in English and in charge of college women.—Elizabeth Peet.
Instructor in mathematics and engineering.—Isaac Allison, E. E.
Instructor in gymnastics.—Albert F. Adams, M. A.
Instructor in drawing.—Arthur D. Bryant, B. Ph.
Instructor in gymnastics and librarian.—Helen Northrop, B. A.

DEPARTMENT OF ARTICULATION.

Professor in charge.—Percival Hall, M. A.
Instructor.—Annie E. Jameson.
Normal fellows.—Mary Bess Michaels, A. B., Vassar College, New York; Madison Johnson Lee, A. B., M. A., Central University, Kentucky.
Normal students.—Maud H. Peet, Yonkers High School, New York; Elwood A. Stevenson, Brooklyn High School, New York; Charles A. Bowles, Colgate University, Maine.

FACULTY OF THE KENDALL SCHOOL.

President.—Percival Hall, M. A.
Principal.—Lyman Steed, M. A.
Instructors.—Melville Ballard, M. S.; Sarah H. Porter, M. A.; Clara Tallaferrro; Helen Fay; Musa Marbut, M. A.
Instructor in art and manual training.—Gertrude I. Dunn.
Instructor in cooking.—Adelaide Waring.
Instructor in sewing.—Lydia Suman.

DOMESTIC DEPARTMENT.

Supervisor and disbursing agent.—Wallace G. Fowler.
Attending physician.—D. Kerfoot Shute, M. D.
Matron.—Mary E. Schenck.
Matron, Kendall School boys.—Sadie Fletcher.
Matron, Kendall School girls.—Harriet Vandeventer.
Boys' supervisor.—Charles A. Bowles.
Girls' supervisor.—Slava Snyder, B. A.
Master of shop.—Norman Herrington.
Farmer and gardener.—Edward Mangum.

FIFTY-THIRD ANNUAL REPORT OF THE COLUMBIA INSTITUTION FOR THE DEAF AND DUMB.

COLUMBIA INSTITUTION FOR THE DEAF AND DUMB,
Kendall Green, Washington, D. C., October 20, 1910.

SIR: The number of students and pupils remaining in the institution July 1, 1910, was 116; admitted during the year, 22; admitted for school year 1910-11, 28; total, 166. Under instruction since July 1, 1909, 94 males and 72 females, of whom 104 have been in the collegiate department, representing 33 States, the District of Columbia, and Canada, and 62 in the primary department. Of these, 40 were admitted as beneficiaries of the District of Columbia. During the fiscal year 31 were discharged from the institution by graduation and otherwise.

A list of the names of students and pupils who have been under instruction in this institution since July 1, 1909, will be found appended to this report.

HEALTH.

Good health has prevailed during the year among nearly all the students and pupils. Seven mild cases of measles occurred.

Six cases of diphtheria appeared almost simultaneously during the fall term, but with prompt isolation and disinfection the disease was kept from spreading. Antitoxin was administered in each case, and all the patients recovered rapidly, with no bad after effects.

DESTRUCTION OF DORMITORY BY FIRE.

At about midday on Sunday, February 6, fire was discovered in the roof of the college men's dormitory. Fire alarms were at once sent in, and the young men of the college, with their instructors, did all they could to check the fire with extinguishers and to remove furniture and clothing to places of safety. The Washington fire department responded promptly to the call for help. Owing to the inaccessibility of the fire and the high wind blowing, it was some time before the safety of the other buildings was assured and the blaze finally put out. In the meantime the fire had destroyed the roof and top floor of the dormitory, and the water had ruined a large part of the lower floors, with their furniture, doing damage estimated at \$25,000. Fortunately no one was injured.

To repair the damage a special appropriation of \$25,000 was granted by Congress in the general deficiency bill. During the summer all repairs necessary for the housing of the students were completed, but many smaller repairs were necessarily postponed, to be done during the present fiscal year.

After the fire the girls of the Kendall School were moved from the top floor of the college girls' building and placed in the large brick cottage formerly occupied by Principal Denison, where they will have more room and, it is thought, will be safer.

In this connection it should be mentioned that the young ladies of the college are living in one of the oldest buildings on the grounds,

built in 1867. This structure is not at all fireproof, nor is it of sufficient size to accommodate properly more than 30 students. It should be replaced by a modern fireproof building as soon as possible, with accommodations for at least 50 young ladies and a number of teachers, officers, and servants. Such a building could be erected for \$75,000.

COURSE OF INSTRUCTION.

In the fall of 1909 the first class entered the college under the advanced requirements announced the year before. It is gratifying to report that 15 state institutions have already sent students to the college under the new arrangement, and a number of others are preparing to do so in the near future. A young man whose only instruction has been in the Kendall School was among those entering college this fall without conditions, showing that the Kendall School has advanced its standing with practical success.

A synopsis of the course of study as now offered to students of the college is given below:

Synopsis of course for the degree of bachelor of arts.

Year.	First term.	Second term.	Third term.
Preparatory.	Plane geometry.	Plane geometry.	Plane geometry.
	Cæsar.	Cæsar.	Cicero.
	English composition (3 hours). Ancient history (2 hours).	English composition (3 hours). Ancient history (2 hours).	English composition (3 hours). Ancient history (2 hours).
	Also two consecutive hours a week in drawing required of all students of the preparatory class.		
Freshman.	Advanced algebra.	Plane trigonometry.	Mechanics.
	Solid geometry or advanced Latin.	Descriptive geometry or advanced Latin.	Descriptive geometry or American literature.
	English composition A (2 hours). Mediæval history (3 hours).	English composition A (2 hours). Mediæval history (3 hours).	English composition A (2 hours). Modern history (3 hours).
	Also two hours a week in business methods required of all freshmen.		
Sophomore.	Physics.	Physics.	Biology A. Botany.
	Chemistry A.	Chemistry A.	Chemistry B. Qualitative analysis or spherical trigonometry and surveying.
	English composition B (1 hour). English literature A (3 hours). Public speaking (1 hour).	English composition B (1 hour). English literature A (3 hours). Public speaking (1 hour).	English composition B (1 hour). Rhetoric (3 hours). Public speaking (3 hours).

Synopsis of course for the degree of bachelor of arts—Continued.

Year.	First term.	Second term.	Third term.
Junior.	French.	French.	French.
	Biology B. Physiology.	Biology C. Zoology.	Political history of the United States.
	Philology or electricity.	English literature B or electricity.	Ethics and political economy.
Senior.	German.	German.	German and æsthetics.
	Elements of law or ad- vanced French.	Astronomy or ad- vanced French.	Geology.
	Logic.	Butler's Analogy and International Law.	Psychology.

OPTIONAL STUDIES.

The following courses will be given as sufficient demand for them arises. They may be counted for degrees instead of regular courses, by consent of the faculty:

1. Greek.
2. Mathematics: Analytic geometry, calculus, strength of materials.
3. Domestic economics.
4. Dendrology.
5. Surveying: Leveling, plane surveying.
6. Electricity: Generators, motors, electrotyping.
7. Chemistry: Soils and fertilizers, Chemistry C, advanced qualitative analysis; Chemistry D, quantitative analysis; Chemistry E, organic chemistry; Chemistry F, chemical preparations; determinative mineralogy, assaying.

The course in the Kendall School has been enlarged by the addition of sloyd work for the little boys and cooking and sewing for the girls.

LECTURES.

The following special lectures have been delivered during the year:

IN THE COLLEGE.

Some Chapters in the History of the College, by President Gallaudet.

Le Roy Soleil, by Prof. E. A. Fay.

Dominique de Gourgues, by Professor Hotchkiss.

Two Rustic Inventions: The Support of a Village, by Professor Draper.

The Search for New Forms of Energy, by Professor Ely.

The History and Work of the Carnegie Institution of Washington, by Professor Hall.

The Spelling of the Enlightened, by Prof. A. B. Fay.

Useful and Harmful Bacteria, by Professor Day.

IN THE KENDALL SCHOOL.

Manners and Morals, by Mr. Steed.

The Man Without a Country, by Mr. Ballard.

The Last Hours of General Washington, by Mr. Bryant.

Arabian Nights, by Mr. Schoneman.

Be Strong, by Mr. Bjorlee.

Fairy Tales, by Mr. Brown.

The Fall of Troy: Part I, by Miss Bradley.

The Fall of Troy: Part II, by Miss Key.

RECEIPTS AND EXPENDITURES.

The receipts and expenditures for the year under review will appear from the following detailed statements:

Receipts and expenditures, maintenance of institution.

RECEIPTS.

Balance from old account.....	\$838. 53
From the Treasury of the United States.....	75, 499. 94
Board and tuition.....	4, 012. 40
Manual-labor fund.....	980. 00
General fund.....	400. 00
Total.....	81, 730. 87

EXPENDITURES.

Salaries and wages.....	\$50, 173. 90
Miscellaneous repairs.....	2, 061. 37
Household and marketing.....	4, 732. 10
Meats.....	4, 956. 44
Groceries.....	2, 287. 01
Butter and eggs.....	2, 080. 05
Bread.....	1, 309. 03
Medical attendance and nursing.....	965. 55
Telephone, electric clocks, and fire alarms.....	198. 19
Furniture.....	420. 18
Dry goods.....	694. 24
Gas.....	1, 065. 69
Fuel.....	3, 365. 06
Feed.....	1, 957. 93
Medicines and chemicals.....	475. 56
Books and stationery.....	751. 96
Hardware.....	289. 18
Plants, seeds, and tools.....	604. 80
Blacksmithing.....	351. 40
Carriage repairs.....	186. 70
Ice.....	323. 41
Live stock.....	1, 059. 25
Incidental expenses.....	323. 58
Stamped envelopes.....	63. 72
Auditing accounts.....	300. 00
Printing.....	277. 80
Lectures.....	50. 00
Balance.....	406. 77
Total.....	81, 730. 87

Receipts and expenditures, special repairs.

RECEIPTS.

Treasury of the United States.....	\$5, 000. 00
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EXPENDITURES.

Painting and carpentering.....	\$387. 38
Plumbing.....	299. 46
Mason work.....	837. 53
Paperhanging.....	208. 81
Roofing.....	40. 08
Asphalt paving.....	2, 174. 00
Pebble dashing gymnasium.....	723. 20
Steamfitting.....	329. 54
Total.....	5, 000. 00

ESTIMATES FOR FISCAL YEAR ENDING JUNE 30, 1912.

The following estimates for the year ending June 30, 1912, have already been submitted:

For the support of the institution (including salaries and incidental expenses), for books and illustrative apparatus, and for general repairs and improvements, \$78,500.

For repairs to the buildings of the institution (including plumbing and steamfitting) and for repairs to pavements within the grounds, \$5,000.

These estimates give the smallest amount with which the present work of the institution can be properly maintained.

An additional sum of \$12,500 is asked for the fiscal year ending June 30, 1912, for the building of a new dairy barn to accommodate 30 cows; for the construction of a milk house and silo; for the repair of present barns and stables; and for adding to and altering the greenhouse.

In the last ten years a large proportion of our college graduates have gone into agricultural work. There is a demand from the alumni of the college and from educators of the deaf for agricultural training of an advanced kind at our institution. The present accommodations for our dairy are not modern. There are at present 6 students and pupils getting some practical instruction on our farm. With a proper equipment the institution would be prepared to offer courses in dairying and farming which would be eagerly sought by deaf young men from many parts of the country.

By increasing the area of beds under glass it will be possible to supply the dining-rooms with better and cheaper vegetable food.

RETIREMENT OF PRESIDENT GALLAUDET.

Dr. Edward Miner Gallaudet, first principal of the Columbia Institution, founder of Gallaudet College, its president for forty-six years, resigned his position as president of the faculties of the college and of the Kendall School on March 16, 1910, to take effect at the beginning of the new school year in the fall. He retains, however, his position as president of the board of directors of the institution.

His resignation was accepted with reluctance by the board of directors and brought forth expressions of regret from the educated deaf and the educators of the deaf in this country and in every country in which the deaf are taught.

In an appendix following this report will be found the action of the board in connection with Doctor Gallaudet's retirement.

DEATH OF JUSTICE BREWER.

Justice David J. Brewer, a member of the board of directors, died suddenly on March 28, 1910. His services to the institution for many years have been untiring and invaluable. The action of the board in connection with his death will be found in the appendix of this report.

CHANGES IN THE CORPS OF OFFICERS AND TEACHERS.

Miss Myrtle Ellis, matron of the institution, resigned in September, 1910, on account of poor health.

Prof. Percival Hall, for fifteen years a member of the faculty of Gallaudet College, has been appointed president of the faculties of the college and of the Kendall School. He assumed his new duties in September, 1910.

Mr. Isaac Allison, instructor in engineering and master of the shop, has been relieved of the shop work and given additional teaching in the college in the line of mathematics.

Miss Helen Northrop, of Oregon, a graduate of our college in the class of 1908, and a successful teacher for two years in the North Dakota School for the Deaf, has been made instructor in gymnastics and librarian of the college.

Mrs. Mary E. Schenck, formerly our associate matron, has been appointed matron in charge of the domestic department.

Miss Elizabeth Peet, of our college faculty, has been relieved of her duties as librarian and put in charge of the health and discipline of the young ladies of the college.

During the year two valued instructors in the Kendall School were removed from our midst by death.

Mr. James Denison, emeritus principal of the Kendall School, died on March 20, 1910, after a lifetime devoted to the elevation of the deaf. He had served the Columbia Institution with faith and zeal for nearly fifty-three years.

Mr. Theodore A. Kiesel, instructor in the Kendall School, died November 17, 1909, after a lingering illness. He had been connected with the institution as a pupil and as a teacher for thirty-five years. He was well and favorably known to teachers of the deaf as an able writer on educational matters.

Mr. Schoneman, boys' supervisor, resigned.

Miss Gertrude L. Dunn, of the Oswego Manual Training School, New York, has been appointed instructor in art and manual training in the Kendall School. She will add basketry, caning, and sloyd to the industrial work of the school.

Mr. Norman Herrington has been made master of the shop and instructor of carpentry.

Miss Lydia Suman has been appointed special teacher of sewing and Miss Adelaide Waring special teacher of cooking. They will give lessons in these subjects to the girls of the Kendall School.

Miss Harriet Vandeverter has been appointed matron of the Kendall School girls, and Miss Slava Snyder, a graduate of our college in 1901, girls' supervisor.

Mrs. Sadie Fletcher has been appointed matron of the Kendall School boys to succeed Mrs. Schenck, and Mr. Charles A. Bowles boys' supervisor in place of Mr. Schoneman.

MEETINGS OF INTEREST TO EDUCATORS OF THE DEAF.

Department 16 of the National Educational Association, the program of which is devoted in part to the study of questions relating to the deaf, met in Boston on July 2-8, 1910.

This institution was represented on the program by Dr. E. A. Fay, vice-president of the college. A large number of deaf people were in attendance at the meeting, and Rev. E. C. Wyand, a graduate of Gallaudet College, presented a strong argument for the combined system of educating the deaf, which is followed by this institution and a large majority of the institutions for the deaf of the United States.

A World's Congress of the Deaf was held at Colorado Springs August 6-13, 1910. About 450 representative educated deaf people from all parts of this country gathered to discuss various matters relating to the welfare of the deaf. The congress strongly indorsed the combined system of education and deprecated attempts to deceive the public in regard to results that may be expected from purely oral teaching.

A short meeting of the alumni association of Gallaudet College was held as part of the congress.

Professor Hall represented this institution at the meetings and was invited to address both the general congress and the alumni association.

For the purpose of studying methods and equipment and of forming closer relations with other schools, Professor Hall visited during the summer the state schools for the deaf at Vancouver, Wash.; Salem, Oreg.; Gooding, Idaho; Ogden, Utah; Colorado Springs, Colo.; Omaha, Nebr.; and Council Bluffs, Iowa.

EXERCISES OF PRESENTATION DAY.

The public anniversary of the college was held in the college chapel on Wednesday, May 4.

Rev. John W. Chickering, emeritus professor in Gallaudet College, offered the opening prayer.

The orations delivered by members of the graduating class were as follows:

Wordsworth as the Poet of Nature; Mary Josephine Gillman, Kansas.
The Fiction of To-day; Alice Nicholson, Florida.
Education, Life, and Work among the Swiss; Gottlieb Bierl, Michigan.
Friendship; Bertha May Thiessen, Washington.

PRESENTATION OF CANDIDATES FOR DEGREES.

Dr. Edward A. Fay, vice-president of the college, presented the candidates for degrees.

For the degree of bachelor of letters.

Maude Elizabeth Roath.

For the degree of bachelor of science.

Arthur Benedict Dillon.
Phillip Robert Schroedel, jr.

For the degree of bachelor of arts.

Gottlieb Bieri.
 Phillip Earl Cadwell.
 Mary Josephine Gillman.
 Francis Marion Holliday.
 Gilbert Jentoft Isackson.
 Lulu May Lewis.
 Ida May Linabury.
 Alice Nicholson.
 Bertha May Thiessen.
 William Nathan Toomey.

NORMAL FELLOWS.

For the degree of master of arts.

Salva Clariuda Bradley, A. B., William Woods College, Missouri.
 Ignatius Thorvald Bjorlee, B. S., St. Olaf College, Minnesota.
 Alfred Leslie Brown, B. L., Westminster College, Missouri.

NORMAL STUDENT.

Florence Maude Key, Olathe High School, Kansas.

For the degree of master of arts in course.

Brewster R. Allabough, B. A., Gallaudet College, 1884.

Mr. Ross Perry, representing the board of directors of the Columbia Institution for the Deaf, announced the retirement of Dr. Edward M. Gallaudet as president of the college and of the Kendall School.

Hon. John B. Wight, also of the board, added fitting words of personal appreciation of Doctor Gallaudet's services, and the latter responded briefly, assuring all of his hope for lifelong service in the cause of educating the deaf.

The action of the board, Mr. Wight's remarks, and Doctor Gallaudet's reply will be found in the appendix of this report.

Dr. Merrill E. Gates, formerly president of Amherst College, now secretary of the Board of Indian Commissioners, delivered the address to the graduating class.

He spoke most eloquently of the opportunities of youth to-day, and emphasized the fact that such enlarged opportunities demand greater and better service.

The exercises of the day were closed with the benediction by Bishop Harding.

CONFERRING OF DEGREES.

On the closing day of the term, June 22, degrees were conferred in accordance with the recommendations of presentation day upon all the candidates who had complied with the requirements of the faculty.

All of which is respectfully submitted by order of the board of directors.

E. M. GALLAUDET, *President.*

The SECRETARY OF THE INTERIOR.

CATALOGUE OF STUDENTS AND PUPILS.

IN THE COLLEGE.

Alabama:	Mississippi:
Walter D. Bell.	Shelby W. Harris.
Arizona:	Missouri:
Ethel F. Eaton.	Elmer Talbert.
Arkansas:	Jennie F. Susman.
Ora H. Blanchard.	Nebraska:
James S. Bowen.	Vernon Butterbaugh.
Mamie L. Wallace.	Charles Blasing.
A. W. Patterson.	Anna V. Johnson.
California:	Rula Burt.
Leslie A. Elmer.	Harriet Bauman.
Edith Nelson.	Eugene Hogle.
Colorado:	Nelle Johnson.
Mabel J. Jensen.	Stacia Kuta.
John C. Clesson.	Eva Redmon.
Harry Gardner.	R. W. Mullin.
Connecticut:	Maude E. Roath.
Michael Lapiques.	New York:
District of Columbia:	Arthur B. Dillon.
Maud E. Edington.	Edwin W. Nies.
Florida:	Vernon S. Birek.
Alice A. Nicholson.	Margaret G. Sherman.
Georgia:	Robert Paterson.
Henry S. Morris.	Frederick G. Fancher.
Idaho:	North Carolina:
Lulu M. Lewis.	Emma L. Pike.
Illinois:	George H. Bailey.
Goldie A. Newman.	Virgie A. Haywood.
Iva M. Robinson.	Sarah K. Herring.
Indiana:	O. Hunter.
Leon P. Jones.	Orpah Prevatt.
R. O. Yoder.	North Dakota:
Iowa:	Gilbert J. Isackson.
Luverne S. Byrne.	Olga Anderson.
Hubert B. West.	Ohio:
Kansas:	William N. Toomey.
Dora Campbell.	William H. Arras.
Ralph Decker.	Helena Froelich.
Edward S. Folz.	Ruth Knox.
Mary J. Gillman.	Frances Rumsey.
John T. Hower.	Kreigh Ayers.
Homer E. Grace.	Ontario:
Fred Moore.	Erle Johnson.
Cora A. Denton.	Oregon:
William Schaefer.	Bird L. Craven.
Ethel Wickham.	Pennsylvania:
Ruth Williams.	Francis M. Holliday.
Kentucky:	Philip R. Schroedel.
Adolph N. Struck.	Emily A. S. Blackwood.
Manitoba:	Mary H. Burns.
Charlotte H. Jameson.	Hume L. Battiste.
Archibald Wright, jr.	Charles W. W. Campbell.
Maryland:	J. Wilbur Gledhill.
William F. Miller.	Frederick H. Hughes.
Michigan:	W. G. Durlan.
Gottlieb Bierl.	Rebecca Rosenstein.
Ida M. Linabury.	South Carolina:
Norman D. McDonald.	Annie L. Dwight.
B. E. Maxsen.	South Dakota:
Minnesota:	Jessie A. Beardsley.
Philo E. Cadwell.	Ella S. Olen.
Mary M. Fossan.	Texas:
Petra E. Fandrem.	Mary B. Sharp.
John M. Jacobsen.	Thomas L. Anderson.
E. Schetnan.	Grover C. Farquhar.

Washington:
Bertha Thiessen.
Alice S. Hammond.
West Virginia:
E. E. Sparks.

Wisconsin:
Harold Linde.
Otto Schulze.
Wyoming:
Baxter W. Mosey.

IN THE KENDALL SCHOOL.

MALES.

Colorado:
Winfield I. Roller.
Connecticut:
Walter C. Rockwell.
Delaware:
Walter Carmean.
Robert Johnston.
Raymond Webb.
District of Columbia:
Raymond Allen.
Burnham Arnold.
Benjamin Beaver.
Frank Berman.
Wallace Edington.
Morton W. Galloway.
William A. Gray.
Frederick D. Hill.
William U. Lynch.
John McIntosh.
John C. Miller.
Lee Minter.
William Conway.
James A. Nash.
Francis E. Ridgeway.
Charles Shepherd.
Leonard Stark.
Joseph Stinson.
Charles Sullivan.
Philip Thompson.
Antoni Cicchino.
Henry Stegemerten.
B. Cecil Moore.
Minnesota:
Harvey Flanagan.
New York:
Clinton F. C. Eusworth.
Robert E. Conley.
South Carolina:
Osgood A. Darby.

MALES—continued.

West Virginia:
Ruric N. Marshall.

FEMALES.

Delaware:
Ida Ellingsworth.
Cynthia Hearne.
Florence Johnston.
Ellen J. McCabe.
Mary O'Rourke.
Olivia Peterson.
Pearl Roberts.
Glendora Taylor.
Mabel M. Sines.
Annie Lynch.
District of Columbia:
Mary E. Blocher.
Myrtle E. Connick.
Louise Golding.
Frances Goetz.
Elsie Hutchins.
Fannie Hoke.
Matilda Maddox.
Annie P. Neitzey.
Virgie E. O'Neill.
Pearl J. Pearson.
Sophia Stansbury.
Laura Sykes.
Alice Woolford.
Florence Young.
Mildred Mojonnier.
Elizabeth Arnold.
Illinois:
Rose Edna Congdon.
West Virginia:
Narcissa Watts.
Lulu Watts.

REGULATIONS.

I. The academic year is divided into three terms, the first beginning on the Thursday before the last Thursday in September and closing on the 24th of December, the second beginning the 2d of January and closing the last of March, the third beginning the 1st of April and closing the Wednesday before the last Wednesday in June.

II. The vacations are from the 24th of December to the 2d of January and from the Wednesday before the last Wednesday in June to the Thursday before the last Thursday in September.

III. There are holidays at Thanksgiving, Washington's Birthday, Easter, and Decoration Day.

IV. The pupils may visit their homes during the regular vacations and at the above-named holidays, but at no other time unless for some special urgent reason, and then only by permission of the president.

V. The bills for the maintenance and tuition of pupils supported by their friends must be paid semiannually in advance.

VI. The charge for pay pupils is \$250 per annum. This sum covers all expenses in the primary department except clothing, and all in the college except clothing and books.

VII. All deaf-mutes of teachable age, of good mental capacity, and properly belonging to the District of Columbia, are received without charge. To students from the States and Territories who have not the means of defraying all the expenses of the college course the board of directors renders such assistance as circumstances seem to require, as far as the means at its disposal will allow.

VIII. It is expected that the friends of the pupils will provide them with clothing, and it is important that upon entering or returning to the institution they should be supplied with a sufficient amount for an entire year. All clothing should be plainly marked with the owner's name.

IX. All letters concerning pupils or applications for admission should be addressed to the president.

X. The institution is open to visitors during term time on Thursdays only, between the hours of 10 a. m. and 3 p. m. Visitors are admitted to chapel services on Sunday afternoons at 3 o'clock.

XI. Congress has made provision for the education, at public expense, of the indigent blind of teachable age belonging to the District of Columbia. Persons desiring to avail themselves of this provision are required by law to make application to the president of this institution.

APPENDIX A.

RESOLUTION OF THE BOARD OF DIRECTORS ON THE DEATH OF JUSTICE BREWER.

In the death of Justice Brewer the directors of the Columbia Institution for the Deaf have lost a colleague than whom no one among their number was ever more highly esteemed. His devotion to his duties as a member of the board, evidenced by his punctual attendance on its meetings and the wise counsel he was always ready to offer, made him unusually valuable as a director of the institution, while his genial personality and friendly disposition made his presence like a ray of sunshine.

His fellow-members of the board will never cease to mourn his absence, and will cherish his memory as that of "a brother—beloved."

APPENDIX B.

DOCTOR GALLAUDET'S RESIGNATION.

[Extract from minutes of meeting of the board of directors of the Columbia Institution for the Deaf and Dumb, held March 16, 1910.]

Hon. Francis N. Cockrell in the chair. The following resolutions were then prepared and offered by Hon. John W. Foster and Mr. R. Ross Perry and were unanimously adopted, viz:

It was voted—

First. That Doctor Gallaudet's resignation of the office of president of the faculties be, and the same is, hereby accepted, to take effect at the end of the summer vacation next ensuing.

Second. That Doctor Gallaudet's resignation of the office of president of the board of directors be not accepted, and that the board desire that he continue in that office for one year from the time of his relinquishment of the office of president of the faculties; and he is hereby authorized to continue to occupy, as heretofore, the president's house while he remains president of the board.

Third. That the resignation of Doctor Gallaudet is accepted with great regret, and that the resolutions of this board heretofore adopted at the meeting in June, 1907, on the occasion of the fiftieth anniversary of Doctor Gallaudet's connection with this institution (and the forty-third of his election to the presidency), as expressive of its appreciation of his life and the administration of his important office, be, and the same hereby are, repeated upon this occasion, and that they be read on the approaching presentation day.

Fourth. That in view of the long connection of Dr. Edward A. Fay with this institution and of his most competent services, this board would gladly have tendered to him the position made vacant by the resignation of President Gallaudet. It is only the positive statement by the retiring president that Doctor

Fay would not accept the office which deters this board from making this tender. That this resolution shall be entered upon the records of this board as an expression of its regard and its appreciation of the services, character, and ability of Doctor Fay.

Fifth. That Mr. Percival Hall be, and is hereby, appointed president of the faculties, this appointment to take effect at the opening of the ensuing academic year, which will begin in September next.

At the meeting of the board held June 19, 1907, the following resolution was offered by Justice David J. Brewer and unanimously adopted, viz:

We, the directors of the Columbia Institution for the Deaf and Dumb, speaking not for ourselves alone, but for all those who have been or are now connected with it as teachers or pupils, feel that the fifty years' service of President Edward Miner Gallaudet, a service coterminous with the life of this institution, calls for a recognition of the great obligation all are under to him for his faithful and successful labors in the instruction and training of the deaf not only of the District of Columbia, but of the United States and other countries. The son of the founder of deaf mute instruction in this country, he has carried forward his father's work, and has lifted the standard of instruction above the anticipations of the most sanguine.

Not alone in the matter of teaching has the influence of President Gallaudet been felt, but through his personality and character he has largely shaped the lives and increased the happiness of thousands of those who otherwise would have been deprived of much that he has made it possible for them to enjoy.

We therefore place on the records of this institution this testimonial, in grateful recognition of what he has already accomplished, and, together with our congratulations for the past, extend to him our sincere good wishes for increasing happiness and success in (as we hope) a long future of life and service.

REMARKS OF HON. JOHN B. WIGHT.

Mr. President, ladies, and gentlemen, I should like, if I may be permitted to do so, to say a word of personal appreciation of that part of Doctor Gallaudet's work, which is probably better known to me than to any of the other directors, because of my intimate acquaintance with him during the several years I was associated with him in his office, trying to help with the business affairs of the institution.

In all the largely successful affairs of the world the great crowd sees only the result and knows nothing of the heart-wearing details necessary to accomplish the result. Thousands of people in New York use daily the great tubes under the Hudson River and the wonderful subways; the cars pass rapidly through them and one is carried in a few minutes in a manner which a short time ago was inconceivable. Who knows or cares of the struggles and toil that made it possible to accomplish this, or to maintain it? It is equally true with every success, whether it be an engineering achievement, a diplomatic record, a financial undertaking, a political campaign, or an educational institution.

Doctor Gallaudet has always had a threefold problem—the educational, which he ever sought to perfect, enlarge, and advance; the financial, which took of his life's own blood to handle, meeting in congressional committees repulses and insults from those who were afterwards glad to receive benefits from his splendid work for those of their own families or their constituents who needed the college help and could get it nowhere else; and the social life of this beautiful place, with its homes for the professors and teachers, with their families, as well as the institution life of those who taught. I think this

last part of the work was not the least difficult, and has been the least appreciated; it was the part of the voyage in which the rocks were not in sight, but they were there and ready to make shipwreck of the craft. With skill and forbearance and self-sacrifice on his part all harm was safely averted.

The institution for more than fifty years has been handled successfully by this wise master in all these three departments, and I, who saw so much of the inner workings and know so well what it cost to achieve this final success, gladly lay my tribute of acknowledgment on the closing page of the splendid record of him who was my father's friend when I was but a boy and who has been my sincere and helpful friend for nearly all my life.

DOCTOR GALLAUDET'S RESPONSE.

Gentlemen of the board of directors of this institution, I hardly know what to say in response to the generous words which have been spoken from the board of directors. I do not feel that I deserve them.

I have always tried to do my duty; sometimes I have failed, but this I can say: That through all these years the interests of this institution have been in my heart of hearts.

I came as a boy to Washington with a plan in my mind, formed before I came, that in some way I might be able to promote the foundation of an institution for the higher education of the deaf. The assistance of the board and kind encouragement of friends have made me able to see my boyhood dreams fully realized. I feel now I can cease my efforts, as I am sure that this institution, which has had the hearty support of Congress, will continue to have it as long as there are deaf young people who are capable and deserve to have given to them the possibility of higher education. That I will still do my best to promote the welfare of the deaf goes without saying. Yet I shall be glad to have a few years free from the heavy burdens which have been mine so long. To the members of the board I return my most grateful appreciation of what they have said and what they have done for this institution.

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